

Dear Gifted Coordinator,

Please circulate this announcement to teachers, school administrators, parents, and friends of gifted and talented students. Special features of the *Duke Gifted Letter* site include:

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DUKE GIFTED LETTER:

The Duke University Talent Identification Program  
Online Newsletter for Parents of Gifted Youth

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Feature Story

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Developing Personal Talent in Your Child

Have you ever wondered why some children easily manage a complex life including friends, schoolwork, and sports, while others drift through their school years confused and scattered?

Read>> [http://www.dukegiftedletter.com/articles/vol7no1\\_feature.html](http://www.dukegiftedletter.com/articles/vol7no1_feature.html)

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ALSO IN THIS ISSUE...

\*A CONSISTENT DEFINITION OF GIFTEDNESS

What does it mean to be gifted? Experts in the field of gifted education have long debated over a universally accepted definition.

Read>> [http://www.dukegiftedletter.com/articles/vol7no1\\_ev.html](http://www.dukegiftedletter.com/articles/vol7no1_ev.html)

\*CUSTOMIZING A GIFTED EDUCATION PROGRAM

Just as in special education, the gifted student deserves an educational plan that is based on the student's strengths and relative weaknesses.

Read>> [http://www.dukegiftedletter.com/articles/vol7no1\\_cc.html](http://www.dukegiftedletter.com/articles/vol7no1_cc.html)

\*KNOWLEDGE IS KEY: ADVOCATING FOR YOUR GIFTED CHILD

In this column, I will further explain [identification and programming] and provide some tips for parents on how to find information about the identification procedure and work with school districts to develop appropriate services for their child.

Read>> [http://www.dukegiftedletter.com/articles/vol7no1\\_connex.html](http://www.dukegiftedletter.com/articles/vol7no1_connex.html)

\*LIGHTING A FIRE: MOTIVATING BOYS TO SUCCEED

Being unmotivated can keep a child from being successful in school and can make home life a constant battleground. What can we do to keep our sons from going through this painful

experience?

Read>> [http://www.dukegiftedletter.com/articles/vol7no1\\_ee.html](http://www.dukegiftedletter.com/articles/vol7no1_ee.html)

**\*QUESTIONS THAT PARENTS OF YOUNG GIFTED CHILDREN ASK THE MOST**

Although parents have many questions regarding how to best nurture and develop potential in their gifted child, beyond information and resources, most simply need reassurance that they are doing what is best for their child.

Read>> [http://www.dukegiftedletter.com/articles/vol7no1\\_article.html](http://www.dukegiftedletter.com/articles/vol7no1_article.html)

**\*BENEFITS AND DRAWBACKS OF STATE-LEVEL ASSESSMENTS FOR GIFTED STUDENTS: NCLB AND STANDARDIZED TESTING**

If it seems like students have a lot more standardized testing these days than when you were in school, you are absolutely right.

Read>> [http://www.dukegiftedletter.com/articles/vol7no1\\_tt.html](http://www.dukegiftedletter.com/articles/vol7no1_tt.html)

**\*HOMESCHOOLING CURRICULUM FOR THE GIFTED CHILD**

Parents routinely supplement their children's formal education. However, the choice to withdraw them from the traditional classroom for all or part of the school day is gaining popularity nationwide.

Read>> [http://www.dukegiftedletter.com/articles/vol7no1\\_sh.html](http://www.dukegiftedletter.com/articles/vol7no1_sh.html)

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**HOT TOPICS FROM PREVIOUS ISSUES**

**\*HARNESSING GIFTED GIRLS' EMOTIONAL STRENGTHS**

Gifted girls encounter unique challenges, particularly during adolescence. With our help, they can learn to transform adversity into opportunity.

Read>> [http://www.dukegiftedletter.com/articles/vol2no2\\_ef.html](http://www.dukegiftedletter.com/articles/vol2no2_ef.html)

**\*HOMESCHOOLING GIFTED CHILDREN**

Nearly one million school-aged children in the United States are educated primarily at home. Many of them are gifted.

Read>> [http://www.dukegiftedletter.com/articles/vol3no2\\_article1.html](http://www.dukegiftedletter.com/articles/vol3no2_article1.html)

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Talent Identification Program  
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Your child may have all the answers--  
but do you?

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